

Cloze Reading Workbook

Student Activity: In this printable activity, students read a text and practice vocabulary by filling in the blanks.

It also includes pages for short answer questions, multiple choice questions, and a discussion worksheet for open-ended prompts.

How to share with students: These pages are sized for printing or can be assigned digitally using an LMS (like Google Classroom), where students can work on their own slide decks via “Make a Copy for Each Student.” Each slide is set up with text boxes for students to type in.

Please Note: Because Diffit resources can vary in length, be sure to check the formatting on each slide.

Suggested Lesson Flow:

1. Students record what they notice and what they wonder about the image.
2. Students review key vocabulary words.
3. Have students read and complete the Cloze Reading Activity.
4. Students answer the questions and explain their thinking.
5. Students write answers to the short answer questions.
6. Have students complete the Open Ended Questions and discuss with partners or groups.

Feel free to edit, remix, and use this resource however works best for you and your students! [Find editing tips here!](#)

Learn More: [Please reach out](#) with any questions or feedback. You can also learn more on our [FAQ page](#), or get more resources at [Diffit.me](#)!

Image Analysis: Notice & Wonder

Instructions: Look at the image and write down 2-3 things you notice (key details, main ideas, themes) and then write down 2-3 things you wonder (questions you have because of the image, things you are curious about when you look at the image.)

**What
do you
notice?**



alamy

Image ID: 284NF38
www.alamy.com

**What
do you
wonder?**

Key Vocabulary

Instructions: For each term, use the word in a sentence that shows you understand its definition. Then create an image to represent the term. Be ready to explain the image.

Vocabulary Term

cultures

noun

The beliefs, customs, arts, etc., of a particular society, group, place, or time.

Use It In A Sentence:

An Image to Represent It:

Vocabulary Term

migrants

noun

People who move from one place to another, especially to find work or better living conditions.

Use It In A Sentence:

An Image to Represent It:

Vocabulary Term

Northern Territory

noun

A region in the northern part of Australia.

Use It In A Sentence:

An Image to Represent It:

Vocabulary Term

community

noun

A group of people living in the same place or having a particular characteristic in common.

Use It In A Sentence:

An Image to Represent It:

Vocabulary Term

Aboriginal

adjective

Relating to the people who have lived in Australia from the earliest times.

Use It In A Sentence:

An Image to Represent It:

Cloze Reading

Instructions: Read the passage and then as you read it a second time, fill in the blanks with the appropriate word or term.

cultures	migrants	Northern Territory	community	Aboriginal
The beliefs, customs, arts, etc., of a particular society, group, place, or time.	People who move from one place to another, especially to find work or better living conditions.	A region in the northern part of Australia.	A group of people living in the same place or having a particular characteristic in common.	Relating to the people who have lived in Australia from the earliest times.

****Moving to Darwin, Australia: A New Life****

Darwin, Australia, is a special place where many different _____ come together. It's a lively city where people are friendly and welcoming to those who are new to the country, like _____ and people who need a safe place to live.

Darwin is the main city in the _____, and it's known for being a place where newcomers can feel at home. There are many helpful programs and services to help people get used to their new life.

These programs can help you find a place to live, get a job, and go to school. There are also groups in the _____ that offer classes to learn English and fun activities to meet new people. These activities help migrants connect with people who already live in Darwin.

To have a good experience in Darwin, it's important to learn about the weather, the culture of the _____ people who have lived there for a long time, and your rights under the law.

By using these helpful programs and learning about Darwin, new migrants can have a much better experience and build a happy life in their new home.

Answer and Explain

Instructions: For each question, answer the question and then explain why you picked the answer you did using specific evidence from the text.

Question:

1. What makes Darwin a special place, according to the text?

Pick the Answer

- A) It has the best beaches in Australia.
- B) Many different cultures come together there.
- C) It is the biggest city in Australia.
- D) It has the most famous zoo.

Explain: Why did you pick that answer?

Question:

2. What kind of help is available for people who are new to Darwin?

Pick the Answer

- A) Help finding a place to live, getting a job, and going to school.
- B) Free trips to see kangaroos.
- C) Free houses for everyone.
- D) Help learning how to surf.

Explain: Why did you pick that answer?

Question:

3. What should new migrants learn about to have a good experience in Darwin?

Pick the Answer

- A) How to drive a car.
- B) The weather, the culture of Aboriginal people, and their rights under the law.
- C) How to cook Australian food.
- D) The names of all the Australian animals.

Explain: Why did you pick that answer?

Short Answer Questions

Question

1. Where is Darwin located?

Question

2. Who is Darwin known for welcoming?

Question

3. What do community groups offer in Darwin?

Reflect and Discuss

Instructions: Respond to the following question using the reading and your own knowledge and experiences. Be as thorough as possible.

1. If you were moving to a new place like Darwin, what is one thing you would want to know about it before you moved, and why would that be important to you?

Write Your Response Here. Be sure to use what you learned in the reading and your own knowledge and experiences to answer the question thoroughly.

Instructions: When instructed, you will share your responses with your group. Take notes on their responses in the boxes below. Be sure to write their names at the top of each box.

Student #1: _____

Student #2: _____

Student #3: _____

Student #4: _____

Reflect and Discuss

Instructions: Respond to the following question using the reading and your own knowledge and experiences. Be as thorough as possible.

2. The text mentions programs that help people find a home, a job, and learn English. If someone helped you when you were new to something, how did that make you feel?

Write Your Response Here. Be sure to use what you learned in the reading and your own knowledge and experiences to answer the question thoroughly.

Instructions: When instructed, you will share your responses with your group. Take notes on their responses in the boxes below. Be sure to write their names at the top of each box.

Student #1: _____

Student #2: _____

Student #3: _____

Student #4: _____

Reflect and Discuss

Instructions: Respond to the following question using the reading and your own knowledge and experiences. Be as thorough as possible.

3. Darwin is described as a place where different cultures come together. Have you ever been in a situation where you were with people from different backgrounds? What did you learn, or how did it make you feel?

Write Your Response Here. Be sure to use what you learned in the reading and your own knowledge and experiences to answer the question thoroughly.

Instructions: When instructed, you will share your responses with your group. Take notes on their responses in the boxes below. Be sure to write their names at the top of each box.

Student #1: _____

Student #2: _____

Student #3: _____

Student #4: _____