

The Little Red Hen



Reading Passage

Once upon a time, there was a little red hen.

The Little Red Hen lived on a farm and was friends with a lazy dog, a sleepy cat and a noisy cat.

One day, the Little Red Hen found some grains of wheat on the ground. "Who will help me plant these grains of wheat?" the Little Red Hen asked.

"Not I," barked the lazy dog.

"Not I," purred the sleepy cat.

"Not I," quacked the noisy duck.

"Then I will," said the Little Red Hen. So the Little Red Hen planted the grains all by herself.

When the wheat had grown, the Little Red Hen asked her friends, " Who will help me cut the wheat?"

"Not I," barked the lazy dog.

"Not I," purred the sleepy cat.

"Not I," quacked the noisy duck.

Key Vocabulary Words

grains (noun)

Definition: small, separate, hard pieces of food such as wheat, rice, etc.

Example: The hen found some grains of wheat on the ground.

wheat (noun)

Definition: a plant whose grain is used for making flour.

Example: The little red hen planted the grains of wheat.

mill (noun)

Definition: a building where grain is ground into flour.

Example: She took the wheat to the mill to make flour.

flour (noun)

Definition: a powder made from grain, used for making bread, cakes, and pastry.

Example: The mill ground the wheat into flour.

bake (verb)

Definition: to cook food in an oven with dry heat.

Example: The hen had to bake the bread all by herself.

Multiple Choice Questions

- 1. What did the Little Red Hen find on the ground one day?
- A) She found some grains of rice.
- B) She found some grains of wheat.
- C) She found a loaf of bread.
- D) She found a bag of flour.
- 2. Who helped the Little Red Hen plant the wheat?
- A) The lazy dog helped her.
- B) The sleepy cat helped her.
- C) The noisy duck helped her.
- D) No one helped her.
- 3. Who wanted to help the Little Red Hen eat the bread?
- A) The lazy dog, the sleepy cat, and the noisy duck.
- B) Only the lazy dog wanted to help.
- C) Only the sleepy cat wanted to help.
- D) None of them wanted to help.