

Syllabus for Pre-Intermediate English Communication Course

Introduction

- **Week 1: Orientation and Needs Assessment**
 - **Activities:**
 - **Icebreaker:** Introduce yourself and share your English learning goals.
 - **Needs Assessment:** Discuss areas where you need to improve your English communication skills.
 - **Moodle Activities:** Forum for introducing yourself and sharing goals, Sticky Notes for needs assessment.

Integrated Skills: Communication in Context

- **Week 2: Everyday Conversations**
 - **Language Focus:** Present simple tense, common greetings and farewells, basic vocabulary related to daily life (e.g., food, directions, time).
 - **Activities:**
 - **Role-plays:** Practice common everyday conversations, such as ordering food, asking for directions, and making appointments.
 - **Moodle Activities:** Game - Snakes and Ladders for fluency practice, Poodll Wordcards for vocabulary review.

Additional Resources: * **English Grammar in Use** (Link: <https://www.cambridge.org/us/cambridgeenglish/catalog/grammar-vocabulary-and-pronunciation/english-grammar-use-4th-edition>) * **Oxford Practice Grammar** (Link: <https://elt.oup.com/student/practicegrammar/>)

- **Week 3: Discussing Topics of Interest**
 - **Language Focus:** Present continuous tense, expressing opinions and preferences, vocabulary related to hobbies, travel, and current events.
 - **Activities:**
 - **Group discussions:** Discuss topics of interest, such as hobbies, travel, and current events.
 - **Moodle Activities:** Forum for discussions, Game - Millionaire for listening comprehension.

Additional Resources: * **BBC Learning English** (Link: <https://www.bbc.co.uk/learningenglish/>)
* **VOA Learning English** (Link: <https://learningenglish.voanews.com/>)

- **Week 4: Giving Presentations**
 - **Language Focus:** Future simple tense, formal language, vocabulary related to presentations (e.g., introduction, body, conclusion).
 - **Activities:**
 - **Presentations:** Prepare and deliver short presentations on assigned topics.
 - **Moodle Activities:** Poodll Solo for pronunciation practice, Feedback for

presentation skills.

Additional Resources: * **TED Talks** (Link: <https://www.ted.com/>) * **Khan Academy** (Link: <https://www.khanacademy.org/>)

- **Week 5: Writing and Speaking on a Topic**
 - **Language Focus:** Past simple tense, writing and speaking about personal experiences, vocabulary related to the chosen topic.
 - **Activities:**
 - **Integrated tasks:** Write a short essay on a topic and then present it to the class.
 - **Moodle Activities:** Diary for writing practice, Poodll ReadAloud for presentation practice.

Additional Resources: * **Grammarly** (Link: <https://www.grammarly.com/>) * **QuillBot** (Link: <https://quillbot.com/>)

Integrated Skills: Language in Action

- **Week 6: Real-World Scenarios**
 - **Language Focus:** Modals (can, could, should, must), giving advice and making suggestions, vocabulary related to problem-solving.
 - **Activities:**
 - **Problem-solving tasks:** Work in groups to solve problems related to real-world situations.
 - **Moodle Activities:** Game - Cryptex for problem-solving, Game - Hangman for vocabulary review.

Additional Resources: * **English for Everyone** (Link: <https://englishforeveryone.org/>) * **ESL Library** (Link: <https://ellii.com/>)

- **Week 7: Debating Current Issues**
 - **Language Focus:** Conditional sentences, expressing agreement and disagreement, vocabulary related to current events.
 - **Activities:**
 - **Debates:** Participate in debates on current issues.
 - **Moodle Activities:** Forum for debate discussions, Verbal feedback for argumentation skills.

Additional Resources: * **The New York Times** (Link: [invalid URL removed]) * **The Guardian** (Link: <https://www.theguardian.com/>)